

4-H Rabbit & Poultry Record Summary



For Members Grade 7 & Over

Use one of these forms for rabbits and another for poultry.

Name _____ Club year _____

Grade _____ Years in this project _____ Years in 4-H _____

Project goals: Write a story or make a list telling what you would like to learn in this project this year. (Talk about what you would like to make. What would you like to do? What do you hope to learn?)

Project story: Write a short story about the things you worked on this year. (Talk about what you finished. What did you learn by doing this project? Did you learn what you hoped to? Why or why not?)

Project learning activities: Write about where you went to learn more about this project. (Talk about what help you received. Who helped you? What did you learn from them?)

(Use additional pages if needed)

-over-

Number of meetings held in this project in my club _____ Number I attended _____

Number of meetings held in this project in the county _____ Number I attended _____

Talks or demonstrations given in this project (indicate club or county level) _____

Club, County, District, State or National events you took part in as a part of this project (Did you work on committees? Did you attend special programs or training meetings? Did you take any tours that helped you learn about this project?)

Public exhibit of this project (place \checkmark in box where exhibited):

List individual items shown in this project	Club Meeting	Club Tour	Blake's Prairie Jr. Fair	Boscobel Farmer's Day	Fennimore Fair	Grant County Fair	Platteville Dairy Days	Other	Other	Other	Other	Other	Other	Other	Other

Check appropriate box/boxes

- Ownership (you own the project)
- Partnership (you and someone else share the ownership)
- Managerial (someone else owns the project, but you manage it)

Financial - Chore arrangement with my parents:

BEGINNING INVENTORY

List number of animals, equipment (includes crocks, tattoo tools, carriers, cages, brushes etc.) and feed, along with their value, on-hand as of October 1st. Animals can be grouped together by age if comparable.

Number	Item and Description	Unit Value	Total Value
Total Value (carry to line C, page 7)			\$

LABOR RECORD

Description of daily/weekly routine in caring for project animals	Hours/week
Total Hours/Weeks	

ESTIMATED PROJECT EXPENSES

Items purchased, used, services, etc. Include value of home-grown feed as well as purchased items. Feed value should be estimated on a monthly basis. Include any veterinarian or health expenses, as well as any animal(s) purchased.

Date	Item and Description	Actual or estimated value
Total Project Expenses (carry to line D, page 7)		\$

ESTIMATED PROJECT INCOME

Animals or Items Sold

Date	Item and Description	Total Value
Total Income from Animals or Items Sold		\$

Premiums Received

Fair or Event	Placing	Total Value
Total Premiums Received		\$

Other Income

Total Other Income	\$

PROJECT INCOME (carry to line A, page 7) \$ _____
 (Add Sales, Premiums and Other Income)

ENDING INVENTORY

List all animals, equipment, etc. on-hand as of September 30th.
 Many of the animals and supplies you may have had on-hand at the beginning of the project.

Number	Item and Description	Unit Value	Total Value
Total Value (carry to line B, page 7)			\$ _____

FINANCIAL SUMMARY

A. Project income (from page 6). \$ _____

B. Ending inventory (from page 7). \$ _____

TOTAL PROJECT INCOME (Add A and B). \$ _____

C. Beginning inventory (from page 3) \$ _____

D. Project expenses (from page 5) \$ _____

TOTAL PROJECT EXPENSES (Add C and D) \$ _____

TOTAL PROJECT PROFIT (+) or LOSS (-) \$ _____
 (Subtract Expenses from Income)