

4-H Goats Record Summary



For Members Grade 7 & Over

Name_____ Club year_____

Grade_____ Years in this project_____ Years in 4-H_____

Project goals: Write a story or make a list telling what you would like to learn in this project this year (Talk about what you would like to make. What would you like to do? What do you hope to learn?)

Project story: Write a short story about the things you worked on this year. (Talk about what you finished. What did you learn by doing this project? Did you learn what you hoped to? Why or why not?)

Project learning activities: Write about where you went to learn more about this project. (Talk about what help received. Who helped you? What did you learn from them?)

(Use additional pages if needed)

-over-

Number of meetings held in this project in my club_____ Number I attended_____

Number of meetings held in this project in the county_____ Number I attended_____

Talks or demonstrations given in this project (indicate club or county level)

Club, County, District, State or National events you took part in as a part of this project (Did you work on committees? Did you attend special programs or training meetings? Did you take any tours that helped you learn about this project?)

Public exhibit of this project (place √ in box where exhibited):

List individual items shown in this project	Club Meeting	Club Tour	Blake's Prairie Jr. Fair	Boscobel Farmer's Day	Fennimore Fair	Grant County Fair	Platteville Dairy Days	Other	Other	Other	Other	Other	Other	Other	Other

Check appropriate box/boxes

- _____ Ownership (you own the project)
_____ Partnership (you and someone else share the ownership)
_____ Managerial (someone else owns the project, but you manage it)

Financial - Chore arrangement with my parents:

BEGINNING INVENTORY

List number of animals, equipment, and feed (along with their value) on-hand as of October 1st.
Animals can be grouped together by age if comparable.

Number	Item and Description	Unit Value	Total Value
Total Value (carry to line C, page 6)			\$

ENDING INVENTORY

List number of animals, equipment, and feed (along with their value) on-hand as of September 30th.
Animals can be grouped together by age if comparable.

Number	Item and Description	Unit Value	Total Value
Total Value (carry to line B, page 6)			\$

INCOME

Animals or Milk Sold

Date	Item and Description	Total Value
Total Income from Animals or Milk Sold		\$

Premiums Received

Fair or Event	Placing	Total Value
Total Premiums Received		\$

Other Income

Total Other Income	\$

PROJECT INCOME (carry to line A, page 6). \$ _____
 (Add Sales, Premiums and Other Income)

EXPENSES

Feed, supplies & equipment, veterinary expense, entry fees,
subscriptions to magazines, breed association dues, etc.

Date	Item and Description	Value
Project Expenses (carry to line D, page 6)		\$

FINANCIAL SUMMARY

A. Project income (from page 5). \$_____

B. Ending inventory (from page 4). \$_____

TOTAL PROJECT INCOME (Add A and B). \$_____

C. Beginning inventory (from page 3) \$_____

D. Project expenses (from page 6) \$_____

TOTAL PROJECT EXPENSES (Add C and D) \$_____

TOTAL PROJECT PROFIT (+) or LOSS (-) \$_____

(Subtract Expenses from Income)

PROJECT STORY/MANAGEMENT RECORD (Summarize your animal management practices-health, breeding, labor involved and tell of any other project related items that you feel are important.)

(add additional sheets if needed)